

POSITION DESCRIPTION

Position Title	Senior Lecturer (Physiotherapy)		
Organisational Unit	Faculty of Health Sciences		
Functional Unit	School of Allied Health		
Nominated Supervisor	Deputy Head, School of Allied Health NSW		
Career Pathway	Teaching and Research		
Classification	Academic Level C		
CDF Level	CDF1	Position Number	10607511
Attendance Type	Full Time	Date reviewed	30-OCT-2023

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability to grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

Each portfolio consists of several Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, Campus Deans focus on the University's local presence and development of the University at the local 'campus' level. For further information about the University please refer to the Organisation Chart.

All our staff contribute to the achievement of our goals set out in the Strategic Plan 2020-2023 and aim to provide high quality services with a strong focus on service excellence. Several frameworks and standards also express the University's expectations of conduct, capability, participation and contribution of staff.

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 530 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science, biomedical science, nursing, midwifery, paramedicine, physiotherapy, psychology and public health. The Faculty is represented across seven ACU campuses.

The Faculty's current research priorities focus on Cardiovascular Disease and Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries in order to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for promoting and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

ABOUT THE NATIONAL SCHOOL OF ALLIED HEALTH

The National School of Allied Health is located on six of the University's campuses: Brisbane, Strathfield, North Sydney, Canberra, Melbourne and Ballarat and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Speech Pathology
- Physiotherapy
- Social Work / Human Services

Further information about the School can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences/school-of-allied-health>

ABOUT PHYSIOTHERAPY (NORTH SYDNEY)

The Discipline Physiotherapy at ACU was established in 2010 and is located across three campuses - Ballarat, Brisbane and North Sydney. All Campuses host cutting edge facilities complete with anatomy wet laboratories and physiotherapy-specific teaching rooms. Students are taught all facets of the practice of physiotherapy and provided with wide-ranging opportunities and support to practice their emerging skills.

Physiotherapy teaching staff include lecturers, researchers and clinicians, who contribute to the learning and teaching program and conduct research in a broad range of Physiotherapy related areas. The comprehensive program at ACU provides the skills for graduates to work across a variety of clinical areas and professional practice settings.

We promote ethical practice and professional behaviour in our students, and aim to produce competent, confident beginning practitioners.

POSITION PURPOSE

This Senior Lecturer in Physiotherapy (Level C) appointment is expected to make significant contributions to the development and implementation of the Bachelor of Physiotherapy at Australian Catholic University by providing technical, clinical and industry advice and contribute to research relevant to the field of physiotherapy. The Senior Lecturer in Physiotherapy will work with the Head of Discipline Physiotherapy, the Victorian, New South Wales, and Queensland Physiotherapy Course Coordinators and other physiotherapy staff to ensure that the implementation of the National program of Physiotherapy is comprehensively managed. The Senior Lecturer in Physiotherapy will develop a research profile relevant to physiotherapy and supervise honours students. The incumbent of this role will be situated at the North Sydney campus.

KEY RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU Strategic Plan 2020-2023](#)
- [Catholic Identity and Mission](#)
- Learning For Life Framework 2014-2017
- [ACU Teaching Criteria and Standards Framework](#)
- Research Quality Standards
- [Academic Performance Matrices and Evidence Framework](#)
- [ACU Capability Development Framework](#)
- Minimum Standards for Academic Levels (MSALs)
- [Higher Education Standards Framework](#)
- ACU Service Delivery Model
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

- ACU Staff Reconciliation Action Plan

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The Academic Performance Matrices and Evidence Framework which describes the performance standards in areas of academic activity.
- The Capability Development Framework which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

Responsibility	Broad Area of Academic Activity
Deliver high quality, innovative teaching in physiotherapy that is informed by evidence and reflective practice.	Teaching/curriculum development/scholarship of teaching
Use current disciplinary research in teaching and curriculum that facilitates student engagement in research, encourages inquiry- based learning, and develops student understanding of research culture and skills within the discipline.	Teaching/curriculum development/scholarship of teaching
Provide leadership and scholarship in innovations in practice which contribute to creating supportive, inclusive learning environments.	Teaching/curriculum development/scholarship of teaching
Provide effective coordination of course program and/or nominated physiotherapy units.	Academic Leadership and Service
Provide effective coordination and mentoring of staff within the North Sydney Campus Physiotherapy teaching team.	Academic Leadership and Service
Provide academic leadership in physiotherapy research and scholarship through building relationships within the professional community and supervision of Honours and HDR students.	Research
Produce quality research outputs consistent with physiotherapy and ACU research priorities.	Research
Contribute to academic administration, quality improvement, risk management and/or governance which benefits the University.	Academic Leadership and Service
Actively participate in strategically aligned external service and engagement activities relevant to Physiotherapy, School of Allied Health and the University.	Academic Leadership and Service

Responsibility	Broad Area of Academic Activity
Contribute to productive relationships, which facilitate the achievement of the University's strategic goals, between the University and external group.	Academic Leadership and Service

SELECTION CRITERIA

Qualifications, skills, knowledge and experience:	<ul style="list-style-type: none"> • Qualification - A higher degree (Doctor of Philosophy/ Clinical Doctorate or equivalent) in Physiotherapy and current physiotherapy registration with the Australian Health Practitioner Regulation Agency (AHPRA). • Experience - An established research profile with a demonstrated understanding of the nexus between teaching and research in approaches to teaching and learning. • Experience - Evidence of research leadership including Honours and HDR students. • Experience - Established coherent program of quality research including a sustained record of high-quality outputs of research aligned to the national and/or ACU research priorities. • Experience - Evidence of substantial tertiary teaching experience in physiotherapy - the position is not linked to a particular role or skill set, so applicants from all fields of physiotherapy practice are encouraged to apply. • Experience - Demonstrated experience in curriculum development, curriculum implementation and course or subject co- ordination at a level appropriate to the level of appointment. • Skill - Demonstrated high level interpersonal communication skills and ability to work collaboratively and cooperatively in teams across a national organisation to deliver shared goals. • Skill - Demonstrated ability to develop and maintain collegial relationships with relevant stakeholders to achieve effective outcomes for the organisation.
Core Competencies:	<ul style="list-style-type: none"> • Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence. • Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University. • Take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence. • Plan work activity, prioritise time and resources using established ACU processes and technology to achieve optimum efficiency and effectiveness.

Essential Attributes:	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
Working with children and vulnerable adults check	Evidence of the ability to work with children and/or vulnerable adults, and contribute to and protect their safety and wellbeing. The successful applicant of this position will be required to hold a valid working with children clearance for the State or Territory in which the position is located.

REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

